

Janvier/février 2013

**TERM 2 CURRICULUMS**

**French – Reading**

- Read texts out loud and observe rules of pronunciation and intonation (i.e. liaison between consonant and vowel)

- Express reactions and opinions about texts based on personal experiences

**French – Writing**

- Focus on simple feminine and masculin nouns (i.e., un chat/ une table, le chat/la table),

- Negative forms (i.e., ne… pas)

- Focus on singular and plural form of nouns (i.e. un, une, des)

- Produce simple texts (i.e., short story, invitation) following a model

- Reading/comprehension of simple texts, answering to questions

- Use appropriate resources to verify spelling, revise and proof read writing (i.e. journal writing)

- Punctuation

**French – Oral**

- Use visual and verbal cues to communicate needs and convey meaning

- Use simple vocabulary and language structure to communicate needs and express feelings

- Use linking words such as et, ou, puis, and mais to connect ideas in speech

- Retell stories and recount personal experiences, presenting event in a coherent sequence (i.e. activities on week-end

**English Language Arts – Reading**

- Stated and implied information and ideas in texts to make simple inferences and reasonable predictions about them

- Identify various types of text features

- Continue with reading strategies

**English Language Arts – Writing**

- Identify the topic, purpose, audience, and form for writing

- Identify and order main ideas and supporting details

- Write short texts using several simple forms

- Story writing: beginning, middle, end

- Continue with grammar, punctuation, and spelling

**English Language Arts – Oral**

- identify several listening comprehension strategies

and use them before, during, and after listening in order to understand and clarify the meaning of oral texts

**English Language Arts – Media**

- identify text features that are presented in simple media

- identify overt and implied messages in simple media texts

**Science – Air and Water (taught in French)**

- Demonstrates an awareness of the forms in which water and air are present in the environment

- The visible effect of air and water in the environment

- Ways in which clean air and water are vital to human

**Science - Structures and Mechanisms (taught in English)**

- Five simple machines: inclined plane, pulley, lever, screw, wedge

- Position and movement of objects, and how simple mechanisms enable an object to move

**Social Studies – Traditions and Celebrations: Heritage and Citizenship (taught in French)**

- Canada is a country of many cultures

- Similarities and differences among family traditions and celebrations and respect for all cultures, celebrations and traditions

-Difference between traditions and celebrations

**Math (taught in English)**

**Geometry**

- Geometric properties and relationships (2D, 3D)

Data Management & Probability

- Probability

Number Sense & Numeration

- Fractions

- Continuation of estimating, counting, and representing the value of coins

- Add/subtract with regrouping

- Introduction to division and multiplication

**Measurement**

- Capacity, mass, temperature

- Tell & write time (analogue and digital)

Tips to help your child with French at home

* Participate in French Reading Program in Malton Library, Tuesday nights from 6:30 to 7:00 pm
* Have your children read French and English books everyday or every night for at least 20 minutes
* Have them record or record their reading (for them) on their Reading duo-tang with due diligence
* Do the activities related to Parents-as-Partners-in-reading program with due diligence

Watch French television programming

* TFO (Cable 13)
* Radio Canada (CBLFT channel 12)

Listen to French Radio

* Société Radio Canada (CJBC 860 AM)

Buy or rent French books, magazines, videos and games

* Public library
* Scholar's Choice
* Samko & Miko Toys Warehouse, [www.samkoandmikotoywarehouse.com](http://www.samkoandmikotoywarehouse.com). You could find books (French and English) toys at a very low price, i.e. books for 50 cents to $2.00. Please check out the web-site for 2013 sale schedule. Two locations in Etobicoke and Richmond Hill
* The French Library for Kids, Mississauga, Tel. 416.434.1136, [www.kidslearnfrench.com](http://www.kidslearnfrench.com), email: sales@kidslearnfrench.com
* French Educational Supply Company (2775 Dundas St. W., Toronto), Tel. 416.762.6339, email: fesco@primus.com
* Scholastic

Watch DVDs in French (French movies language is easy to understand for kids)

* With most DVDs you can switch the language

**Please check our websites for useful links and other links:**

* <http://mmeasmani.wikispaces.com/>
* <http://schools.peelschools.org/1111/Pages/default.aspx>
* <http://mlleschatte.wikispaces.com/>

7 Habits

The focus for janvier et février is going to be on Habit 4

 Think Win-Win

Everyone can win – Tout le monde peut gagner

Important Dates

January 31st – Movie Night - 6:00 pm

February 1st – Assembly (K-2-4) - 8:50 am

February 5th – Quizno’s Lunch

February 7th - School Council Meeting - 6:30 PM

February 15th – Assembly (K-2-4) – 8:50 am

February 21st - Pizza

February 28th – Movie Night – 6:30 pm